

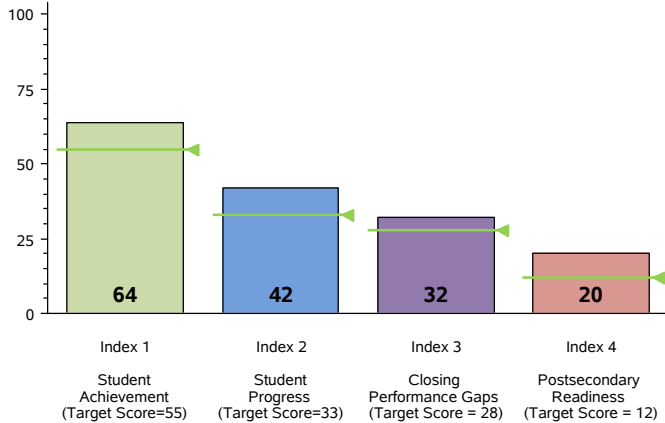
**Texas Education Agency  
2013-14 School Report Card  
JONES EL (101902134)**

District Name: **ALDINE ISD**  
Campus Type: **Elementary**

Total Students: **1,076**  
Grade Span: **KG - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.6%	95.4%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.5%	25.1%	12.7%
Hispanic	48.7%	70.8%	51.8%
White	5.4%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	1.6%	1.3%	3.7%
Pacific Islander	0.7%	0.1%	0.1%
Two or More Races	1.0%	0.7%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.0%	85.4%	60.2%
English Language Learners	29.4%	32.6%	17.5%
Special Education	5.3%	6.8%	8.5%
<b>Mobility Rate (2012-13)</b>	15.5%	21.0%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	1.0	20.7	19.4
Grade 1	22.8	21.5	19.5
Grade 2	22.6	20.5	19.3
Grade 3	20.1	20.6	19.3
Grade 4	19.7	20.9	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,074	\$8,044	\$8,327
Instruction	\$3,707	\$4,856	\$4,759
Instructional Leadership	\$63	\$100	\$123
School Leadership	\$343	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	69%	<b>64%</b>	53%	72%	69%	-	75%	-	*	61%
	2013	77%	71%	<b>64%</b>	57%	71%	67%	*	100%	-	*	61%
Reading	2014	76%	67%	<b>69%</b>	62%	75%	75%	-	*	-	*	66%
	2013	80%	72%	<b>69%</b>	63%	74%	75%	*	100%	-	*	65%
Mathematics	2014	78%	71%	<b>57%</b>	43%	68%	58%	-	83%	-	*	54%
	2013	79%	75%	<b>57%</b>	48%	66%	67%	*	100%	-	*	55%
Writing	2014	72%	64%	<b>67%</b>	56%	74%	79%	-	*	-	-	62%
	2013	63%	53%	<b>70%</b>	65%	76%	50%	*	*	-	-	66%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	27%	<b>17%</b>	11%	21%	32%	-	*	-	*	13%
Reading	2014	45%	29%	<b>27%</b>	20%	30%	46%	-	*	-	*	23%
Mathematics	2014	39%	28%	<b>17%</b>	10%	26%	29%	-	*	-	*	14%
Writing	2014	35%	20%	<b>25%</b>	18%	33%	*	-	*	-	-	21%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	8%	<b>12%</b>	4%	18%	13%	-	31%	-	*	10%
Reading	2014	15%	8%	<b>13%</b>	7%	18%	21%	-	*	-	*	10%
Mathematics	2014	17%	11%	<b>12%</b>	3%	19%	*	-	*	-	*	10%
Writing	2014	8%	4%	<b>9%</b>	*	17%	*	-	*	-	-	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>53%</b>	41%	61%	*	-	*	-	-	54%
	2013	62%	56%	<b>42%</b>	29%	59%	70%	*	*	-	-	n/a
Mathematics	2014	60%	56%	<b>58%</b>	44%	66%	*	-	*	-	-	58%
	2013	59%	54%	<b>51%</b>	46%	54%	80%	*	*	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>20%</b>	12%	25%	*	-	*	-	-	18%
	2013	15%	11%	<b>8%</b>	5%	9%	40%	*	*	-	-	n/a
Mathematics	2014	18%	15%	<b>24%</b>	13%	30%	*	-	*	-	-	24%
	2013	16%	11%	<b>12%</b>	12%	13%	10%	*	*	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	37%	<b>15%</b>	22%	*	*	-	*	-	-	14%
	2013	43%	37%	<b>20%</b>	20%	15%	*	-	-	-	-	12%
Mathematics	2014	46%	37%	<b>12%</b>	11%	*	*	-	-	-	-	10%
	2013	46%	43%	<b>18%</b>	13%	26%	*	-	-	-	-	18%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.